1. **Эквиваленты модальных глаголов**

Модальные глаголы не имеют форму во всех временах. На помощь приходят их эквиваленты, заменители. Эквивалентом глагола can, в значении возможности, приходит конструкция to able to, которая помогает образовать нам будущее время или перфектные времена, а также используется там, где нужно образовать инфинитив.

Examples:

I will be able to meet her at the station tomorrow.

Doctor, I haven’t been able to sleep well recently.

В прошедшем времени разница между could, was/were able to ощущается больше.

Эквивалентом модального глагола may в значении разрешения является конструкция be allowed to. Эта конструкция может заменять глагол may в любых грамматических формах.

Examples:

I got a bad mark yesterday and I was not allowed to get to the cinema.

Marry has been taken to the hospital. You will be allowed to visit her tomorrow.

**Записать предложения в прошедшем времени, сохранив их смысл. Не забываем о значениях модальных эквивалентов.**

1. I was able to show you an interesting picture of the city.
2. He was able to give you his report on the life of Jack London.
3. His brother could play the piano very well.
4. She could translate these English texts.
5. We were allowed to attend a lecture on German history on Tuesday.
6. You were allowed to return my magazines on Wednesday.
7. You were allowed to take your children to the country for the weekend.
8. I was allowed to go to see your grandmother on my day off.
9. You were allowed to discuss these questions after work.
10. They were allowed to take four magazines from that shelf.
11. She was allowed to sit on the sofa in my study.
12. He was allowed to leave Moscow on Saturday.
13. **The Second Conditional**

Если мы хотим рассказать о ситуации, которая может произойти при каком-то нереальном условии, в будущем или настоящем времени, то нам понадобится условное предложение второго типа.

Examples:

If I were a boy, I would turn of my phone.

If he was a web-programmer, he would make that site.

**Записать собственную логическую цепочку с использованием конструкции нереального условия. Начало – любое, продолжение – тоже. Главное – создать уникальную цепочку.**

If I had finished school at 10, I would have been a young genius. If I were a young genius, I would make many discoveries. If I were made many discoveries, I would have won the Nobel prize. If I were the Nobel prize, I would become a great scientist. If I were a great scientist, I would go down in history as the greatest, with the exception of Einstein.

1. **Прочитать текст и составить 5 вопросов к содержанию – как фактологических, так и для размышления.**
2. What floor were the main character's friends on?
3. Why did this guy mix up the apartments?
4. What happened to the main character when he got the wrong floor?
5. Do you want your friends to invite you to a same party?
6. What was the name of the person to whom the main character mistakenly went?

С каждым разом все сложнее и сложнее.